

Foundation Stage

Autumn 2 Curriculum Overview 2023



Curriculum Area	Focus this half term	Opportunities for home learning
Literacy	<p><u>Writing</u> Letter formation, name writing and beginning to verbally construct simple sentences as well as attempting to write our own. We shall be writing CVC words, parts of a poem, posters and invitations.</p> <p><u>Phonics</u> This half term we will be learning to read and write the following sounds: ck,e,u,r,h,b,ss,as well as going over the sounds we have previously covered: s,a,t,p,i,n,m,d,g,o,c,k. Irregular/tricky words: the,no,go,I,into,her. We shall also be going over the words previously covered: to, and.</p> <p><u>Reading</u> We will be reading the story 'Look Up.' We shall be reading words, both decodable and irregular, tricky words.</p>	<p>Regular reading at home Regular practising sounds and irregular words</p> <p>Making words from sound cards</p> <p>Reading words when out and about</p> <p>Name writing practice ensuring a capital letter is only used at the beginning and letters are formed correctly.</p> <p>Writing CVC words and our irregular words</p> <p>Writing shopping lists, writing Christmas cards</p>
Numeracy	<p>Representing, comparing and composing 1, 2 and 3. Exploring circles, triangles, shapes with 4 sides and positional language. One more and one less to 5. Time Addition and subtraction - Reading, writing and interpreting number sentences involving the addition, subtraction and equals sign. Read and write numbers from 1 to 20 in numerals and words.</p>	<p>Look out for numbers out and about. Number blocks on bbc i player is a fantastic resource and the children really enjoy it at school.</p> <p>Counting carefully with 1:1 correspondence - counting out the dinner plates, toys, sweets etc, matching to a number card.</p> <p>Practice ordering number cards to 10 and then 20 - forwards and then backwards!</p>

<p>Understanding of the world</p>	<p><u>Diwali / Fireworks</u> In the first 2 weeks we will be looking at Bonfire night and how / why it is celebrated in the UK. We shall also be learning about the festival Diwali and the things that take place.</p> <p><u>Remembrance</u> We will be exploring why we have Remembrance Day in an appropriate way for the age of the children. We will be looking at the significance of a poppy and taking part in the school silence.</p> <p><u>Seasons</u> We will be looking at Winter and how the season has changed from Autumn. Looking at colours we can see in our environment, how the weather is changing, clothes we might wear.</p> <p><u>Christmas</u> We will be looking at the Christmas story as well as learning our own Nativity story.</p>	<p>If you go to any firework displays or see any fireworks from your house talk about the colours and sounds that you can see / hear.</p> <p>Maybe you could visit a cenotaph. There is one in the Braintree and Bocking public gardens where you could see all the wreaths laid after remembrance Sunday.</p> <p>As you are out and about please try to spot anything that is a sign of Autumn changing to Winter.</p> <p>Talk about how you celebrate Christmas? Do you celebrate Christmas differently to Christians? Would this be something you would be willing to talk to the class about?</p>
<p>PE</p>	<p>Learning to get changed and organising their clothes. Finding a space. Travelling in different ways, e.g. hopping, skipping, jumping. Making a variety of shapes eg big shape, small shape, tall, shape. Games such as Simon Says, follow my leader.</p>	<p>At home encourage independent dressing and undressing, keeping the clothes they take off in one place. Please practise buttons, zips, putting on a coat, laces (although we do encourage velcro so they can do this themselves).</p> <p>Please encourage the use of cutlery at home.</p>
<p>PSED</p>	<p>Understanding basic hygiene - hand washing. Explaining the reason for rules and why we follow them. Building friendships. Playground games. Sharing. Confidence - Nativity performance.</p>	<p>Ensure children listen to instructions given to them and follow them within a suitable time frame.</p>