

## Foundation Stage

### Spring 1 Curriculum Overview 2023



Curriculum Area	Focus this half term	Opportunities for home learning
<b>Literacy</b>	<p><b>Writing</b> - Letter formation, name writing, verbally construct simple sentences and beginning to write these with a little more independence. We will be looking at labelling, writing simple sentences and writing facts we want to know or have found out.</p> <p><b>Phonics</b> - We will be learning to read and write the following sounds: j, v, w, x, z, zz, y, qu, ch, sh as well as learning the irregular words me, be he, she, my, by, they.</p> <p><b>Reading</b> - We will be reading “The magic Paintbrush” and talking about all the good things that we could paint to help people. We will also look at a variety of non-fiction books to gather information on the emergency services and other people who help us. We will be introducing technical vocabulary to the children that links to each profession.</p>	<p>Regular reading at home Regular practising sounds and irregular words</p> <p>Name writing practice ensuring a capital letter is only used at the beginning and letters are formed correctly.</p> <p>Looking at non-fiction books. Maybe you could go to the library to see what information books you could find there.</p>
<b>Numeracy</b>	<p>Verbally counting to 10 and beyond. Looking at numbers and counting carefully. Ordinal numbers (1st/2nd/3rd etc) Comparing quantities to 10. Composition of numbers to 8/ combining groups / adding on using a number line One more / One less numbers to 10 Number bonds to 5 (adding numbers to total 5)</p>	<p>Number formation</p> <p>Look out for numbers out and about.</p> <p>Using practical objects can the children count out one more/less/composition to 8</p>
<b>Understanding of the world</b>	<p><b>Emergency services</b> We will be looking at the emergency services and how they help us. We will be thinking about other people who help us in our everyday lives as well as our family who help us all the time.</p> <p><b>Chinese New Year</b> We will be looking at the story of “the Chinese New Year Race”. We will be looking at the sequence of the animals and putting these in the correct order. We will be following some Chinese traditions, trying to use chopsticks and tasting a variety of Chinese food.</p>	<p>Talk about the people who help us. think about other people to the emergency services. How many people can you think of and how do they help us eg, the shop assistant.</p> <p>Do you know anything about Chinese New Year? Talk about how we celebrate the new year</p>

<p><b>PE</b></p>	<p>Continuing to practise getting changed and organising their clothes.</p> <p>Bollywood dances - learning different Bollywood style actions and then moving in time to music.</p> <p>Using equipment, outside, for purpose. Using balls, hoops, cones and a range of other equipment to learn skills such as throwing, catching, kicking, balancing and hoops.</p>	<p>At home encourage the children to dress and undress themselves while keeping the clothes they take off in one place.</p> <p>Please practise buttons, zips, putting on a coat, laces (although we do encourage velcro so they can do this themselves).</p> <p>Please encourage the use of cutlery at home.</p>
<p><b>PSED</b></p>	<p>Understanding basic hygiene - hand washing. Explaining the reason for rules and why we follow them.</p> <p>Playground games.</p> <p>Talking about stranger danger</p> <p>Discussing how people such as doctors / dentists are there to help us and not to be scared of.</p> <p>Oral hygiene</p>	<p>Ensure children listen to instructions given to them and follow them within a suitable time frame.</p> <p>Have the children been to the dentist? Do they know how to look after their teeth?</p>