

# St. Michael's C.E. Primary School



Promoting British Values at St. Michael's  
Church of England Primary School

March 2023

# Our Vision Statement

## Journeying together with Christ

“Start children off on the way they should go, and even when they are old they will not turn from it.”

Proverbs 22:6

This is lived out in practice by our four Christian Values:

**Love, Integrity, Creativity & Resilience**

### Love

**John 13:34**

**“Jesus said ‘Love one another as I have loved you’”**

We believe that we have been set the ultimate example of how to live our lives, by our God who is all loving.

### Integrity

**Hebrews 13:8**

**“Jesus is the same yesterday, today and tomorrow”**

We understand a shared truth which was set out long ago but has not altered or veered, nor will it. This we can depend on and by emulating this, we too can live with integrity.

### Creativity

**Genesis 1:1**

**“God created the Heavens and the Earth”**

Everything around us, and including us, was made by God and is therefore part of his glorious plan. From nothing, God created all we experience; therefore, we can draw hope that we too may see potential everywhere.

### Resilience

**Philippians 4:13**

**“I am able to do all things through Him who strengthens me.”**

God promises to be by our side at all times, and especially in times of need. When we face challenges, having Him to support us gives us strength.

The DfE have reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The government set out its definition of British values in the 2011 Prevent Strategy.

At St. Michael’s Primary School, these values are reinforced regularly and in the following ways:

**Democracy:**

Democracy is rife within the school. Pupils have the opportunity to have their voices heard through our School Council and Pupil questionnaires. Children elected to be on the School Council represent the views of their classmates on various issues. The children are frequently encouraged to work as teams to make decisions and to hear and respect the views of all parties. Where a decision cannot be made, voting is encouraged. The children also get the opportunity to vote on certain activities.

**The Rule of Law:**

The importance of Laws, whether they be those that govern the class, the school or country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school’s Collective Worship. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police are regular parts of our calendar and help reinforce this message. The United Nation Convention of the Rights of the Child is used to illustrate the importance of rights, as well as the responsibilities that go hand in hand with these rights.

**Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our P.S.H.E. lessons. Whether it is through choice of challenge, choice of school lunch, of how they record, of participation in our extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

**Mutual Respect:**

Part of our school ethos and behaviour policy has revolved around our Core Christian Values which are Love, Resilience, Creativity and Integrity. These underpin all that we do at St. Michael's. The school's values permeate all aspects of the curriculum and are modelled by adults and children alike. The school promotes respect and compassion for others and this is reiterated in our classroom environments, as well as our behaviour policy.

**Tolerance of those of Different Faiths and Beliefs:**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. School resources are purchased with diversity in mind.

Collective Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and P.S.H.E. Such issues are also embedded in the curriculum. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

Every week, in our school's Friday Collective Worship, a link is made to both the Fundamental British Values and UN Convention on the Rights of the Child as well as an appropriate Christian Bible verse that links with a world event from the previous week.