



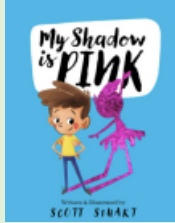

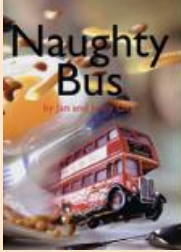
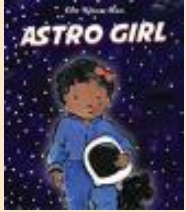

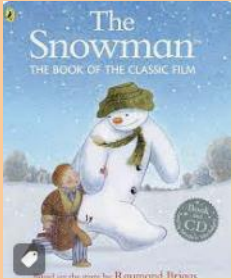

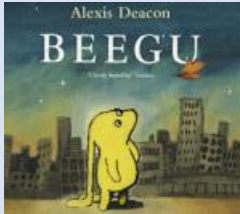


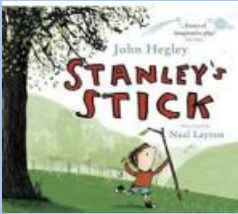



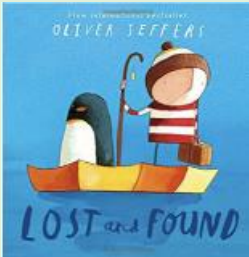
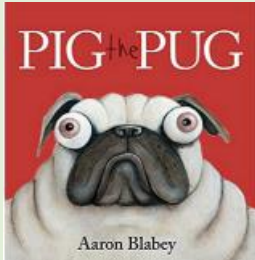




EYFS		Literacy	Literacy Writing root	Communication and Language	Maths	RE (understanding of the world)	Personal and Social Development
Autumn	1st Half	Assessments/ Where the Wild Things are / rhyme and alliteration, joining in with repeated refrains (Where the Wild Things are) Sequencing a story, attributing meaning to marks/ beginning to represent sounds/ Instructions – decorating Wild Thing cakes Invitations to a party	Where the Wild Things Are 	Generating conversation with friends/ How speak kindly to our friends / Asking for key things in the classroom / Verbalising emotions to an adult / Nursery rhyme	Getting to know you Match, Sort and Compare Talk about Measures and Patterns	Why is the word 'God' so important to Christians?  How and why is Harvest celebrated?	Ourselves and Our Family. Getting to know each other. Taking turns, sharing, working co-operatively
	2nd Half	Look up/ The Christmas Story (Nativity) identifying the characters in a story and the main setting. Being able to comment on characters Firework sounds Invitations to a party Letter – Father Christmas	Look up 	The Christmas Story - oral retelling of story. Nativity performance.	It's me 1, 2, 3 Circles and Triangles 1, 2, 3, 4, 5 Shapes with 4 sides	What customs do Hindus observe at Diwali?  What does the nativity story teach Christians about Jesus?	Sharing familiar traditions and customs / familiar celebrations. Taking turns, sharing, working co-operatively.
<b>Understanding of the world</b>			<b>Physical Development</b>		<b>Expressive Arts and Design</b>		
My family / World Language week / Autumn walk - Looking at change in seasons / Wild Thing Picnic / exploring the outside area / decorating cakes			Fine motor - large puzzles /pencil grip /scissor use Introduction to PE / Early ball skills		Sing a range of nursery rhymes/songs. Free painting / portraits / leaf collage / Wild Thing display pictures		
Guy Fawkes - looking at fireworks and the simple history of why we have bonfire night / Diwali - what is the festival of light? Who were Rama and Sita? / Birthdays and Christmas - How do we celebrate? What do we do that is similar / different to each other? / Christmas traditions			Fitness / Introduce equipment and the basic skills needed to use them safely.		Firework art / Diwali - Mehndi patterns / Diva lamps / Christmas art. Nativity performance.		

EYFS		Literacy	Literacy Writing root	Communication and Language	Maths	RE (understanding of the world)	Personal and Social Development
Spring	1st Half	<p>The Magic Paintbrush (link to Chinese New Year / People who help us)</p> <p>Labelling - vehicles</p> <p>Story retelling</p> <p>Story Innovation</p>	<p>The Magic Paintbrush</p> 	<p>Questioning, what is a question?</p> <p>Generating abstract questions and then for a purpose - to ask our visitors.</p>	<p>Alive in 5</p> <p>Mass and Capacity</p> <p>Growing 6, 7, 8</p>	<p>What customs do many Chinese people observe at New Year?</p>	<p>Taking turns, sharing, working co-operatively</p>
	2nd Half	<p>The Tiny Seed Sequencing - The Tiny Seed</p> <p>Story retelling through acting</p> <p>Easter - The Easter Story, sequencing. Role play through building of Easter Garden</p>	<p>The Tiny Seed</p> 	<p>Role play and acting out the story.</p> <p>Following instructions to plant seeds. Writing when I grow up.</p> <p>Sequencing Easter Story.</p>	<p>Length, Height and Time</p> <p>Building 9 and 10</p> <p>Explore 3D shape</p>	<p>Why do Christians put a cross in an Easter Garden?</p>	<p>Taking turns, sharing, working co-operatively</p>
<b>Understanding of the world</b>				<b>Physical Development</b>		<b>Expressive Arts and Design</b>	
<p>Where is China? Find on a map and think of similarities and difference from where we live / Chinese New Year story / Chinese food tasting / Dragon dancing / Understanding other cultures and how they are different from our own cultures / People who help us - looking at three main emergency services. How to call and who you need in different situations / emergency vehicles - identifying key features and similarities between the different vehicles. Visit from fire / police and nurse</p>				<p>Dance / purpose of equipment - basic throwing and catching</p>		<p>Junk modelling / Chinese New Year arts / dragon dancing / Mardi Gras masks</p>	
<p>Spring walk - looking at change in seasons / Looking at how plants grow and change / Look at how seeds are distributed and how not all seeds grow / Follow instructions to plant seeds / Outdoor Learning</p>				<p>Dance / Gym / purpose of equipment - basic throwing and catching</p>		<p>Still life drawing of spring flowers</p>	




EYFS		Literacy	Literacy Writing root	Communication and Language	Maths	RE (understanding of the world)	Personal and Social Development
Summer	1st Half	TBC - Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	My Shadow is Pink 	Questioning, what is a question? Generating abstract questions and then for a purpose - to ask our visitors.	To 20 and beyond, how many now? Manipulate, compose and decompose	How does a celebration bring a community together?	Gender Roles
	2nd Half	Facts about minibeasts, factual books & how they are similar and different from each other.	Oi Frog 	Thinking back about FS - what have you enjoyed? What are you good at doing now? Looking forward to next year - What are you looking forward to? What are you feeling worried about?	Sharing and grouping, Visualise, build and map, Make connections and consolidation	What do my senses tell me about religion	Caring for others / transition into Year 1
<b>Understanding of the world</b>				<b>Physical Development</b>		<b>Expressive Arts and Design</b>	
Farms - where does our food come from? How farming has changed. Animals and their young / importance of healthy food - what does healthy mean? Looking at past characters and their gender roles and how this has changed over the years / Outdoor learning - growing and planting				Gym / Athletics / Tennis		Drawing pictures of what the children want to be when they are older	
Summer walk - looking at change in seasons /Life cycles of a frog and a butterfly / Pond dipping / outdoor learning				Athletics / track and field		Minibeast Salt dough / Sewing and stuffing Minibeasts / Observational drawings of minibeasts. Music from around the world	

Y1		Writing Roots/Spelling	Maths	RE	PSHE inc RSE
Autumn	1st Half	<p>Outcomes: Letters, diaries, sequels, non-chronological reports</p>  	Place value within 10	<p>What do Sikhs believe in?</p> 	Roles diff people/family Rules and values
	2nd Half	<p>Writing in role, commands, 'how to' guides writing in role; generating dialogue; writing a poem; writing a card and creating a narrative sequel</p> 	Addition and subtraction within 10 and shape	<p>Why does Christmas matter to Christians?</p> 	Jobs in the community





Y1		Writing Roots/Spelling	Maths	RE	PSHE inc RSE
Spring	1st Half	<p>Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction report, thought and speech bubbles, diary entry, letter, certificate</p>  	Place value within 20 addition and subtraction within 20	<p>What does the cross mean to Christians?</p> 	Managing feelings and behaviour
	2nd Half	<p>Outcomes: Retelling, description, letters, setting descriptions, instructions, narrative (retelling), pamphlets, posters</p> 	Place value within 50, Length, height, width, volume	<p>How do Sikhs interact with culture?</p> 	Keeping healthy and sun safety

Y1		Writing Roots/Spelling	Maths	RE	PSHE inc RSE
Summer	1st Half	Character comparisons, shared poem, own version narratives, letters in role  	Multiplication and division, Fractions, position and direction	Why do people have different views about the idea of 'God'?  	Using the internet and digit devices
	2nd Half	Labels, character comparisons, character descriptions, building descriptions, posters  	Place value within 100, money and time		Online safety

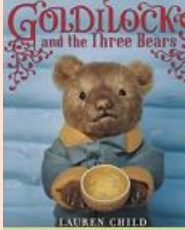








## Y1 Autumn and Spring

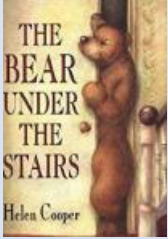



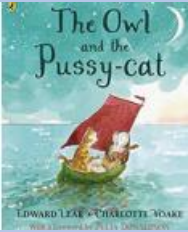
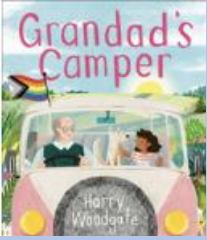


Science	Geography	History	Computing	D&T	PE	Art	Music
Everyday Materials 		Houses and homes	Technology around us		Gymnastics		Singing songs/control the voice
Senses and the human body 	Maps of the UK countries of the UK		Digital painting	Sliders and levers	Games		Listening memory and movement
Space and the solar system	What is human and physical geography?		Moving a robot	Structures	Dance	Colour for a purpose, primary colours, shading (pop art) Lichtenstein 	Controlling pulse and rhythm






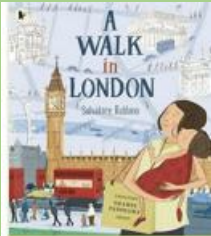



## Y1 Spring and Summer

Science	Geography	History	Computing	D&T	PE	Art	Music
Animals: Carnivores, Herbivores and Omnivores 		Famous explorers	Grouping data		Dance	History of Art -John Lennon	Exploring sounds
Common Plants and their basic structure 	Field work using maps		Digital writing		Athletics Track and Field		Performance and Composition
Seasonal changes 	Seasons and change	Holidays through the ages	Programming animations	Fruit and Vegetables	Athletics Track and Field	Van Gogh – Sunflowers 	Instrumental work








Y2	Writing Roots/Spelling	Guided Reading/Literacy Leaves	Maths	RE	PSHE inc RSE
Autumn	<p>Sequel stories, Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions non-chronological leaflets, captions, information writing, character, descriptions and comparisons</p>  	 	<p>Place Value, Addition and Subtraction</p>	<p>What do Christians believe God is like?</p> 	<p>Families and friendships belonging to a community</p>
	<p>Persuasive letters, posters, lists, postcards, Wanted posters, information reports, short stories, environmental campaign List poems, non-chronological reports (animals), chron reports (life-cycles), character descriptions, protest signs</p>  		<p>Addition and Subtraction, Shape</p>	<p>What do Muslims believe about God?</p> 	<p>Keeping safe</p>








Y2		Writing Roots/Spelling	Guided Reading/Literacy Leaves	Maths	RE	PSHE inc RSE
Spring	1st Half	<p>Information texts- own version, narratives about bravery Letters of advice, short news reports, writing in role, retellings, information posters Letters, retellings, own version narratives</p>   		<p>Money, Multiplication and Division</p>	<p>What is the Good News that Jesus brings?</p> <p>How do Christians belong to their faith family?</p> 	<p>Keeping safe online</p>
	2nd Half	<p>Rhyming poems, letters, interviews, lists, instructions, sequel narratives Labels, memories poems, interviews, photo album captions, postcards</p>   		<p>Length and Height Mass capacity and temperature</p>	<p>What difference does being a Muslim make to daily life?</p> <p>How do beliefs shape identity for Muslims?</p> 	<p>Physical and mental well being</p>






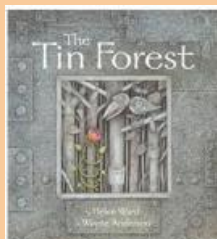



Y2		Writing Roots/Spelling	Guided Reading/Literacy Leaves	Maths	RE	PSHE inc RSE
Summer	1st Half	<p>"Dragon guides &amp; encyclopaedia, letters of advice, dragon machine explanations, shopping lists, descriptions, letters. Own version fantasy world narrative.            'Found' posters, diary entries, speech bubbles, notes of advice, space logs, invitations, fantasy setting descriptions"</p>  		Fractions and Time	<p>How do Christians belong to their faith or family?</p> 	Money and work
	2nd Half	<p>Information booklets Persuasive poster, warning posters (instructional writing), speech bubbles, letters of advice, certificates, 'A Walk in...' tour guide Instructions, persuasive poster, setting descriptions, captions, postcards, diary entry</p>  	<p>TBC Ada Twist and the Perilous Pantaloons / The Street Beneath my Feet / Grimwood</p>	Statistics, Position and Direction	<p>Why do people have different views about the idea of 'God'?</p>   	SRE

## Y2 Autumn and Spring


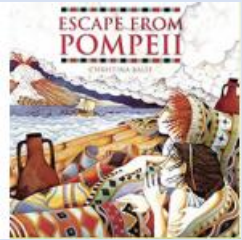
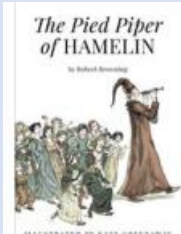





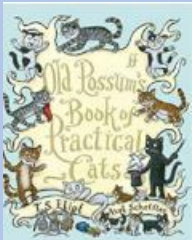
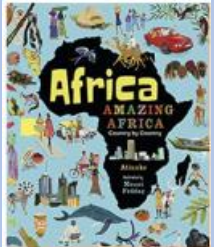


Science	Geography	History	Computing	D&T	PE	Art	Music
<p>Materials: Properties of material</p> 	<p>Contrast with a non-European country - Trinidad</p>		<p>Information and technology around us</p>		<p>Ball Skills and Invasion Games</p>	<p>Paul Klee</p>  <p>Investigating colour mixing and tone</p>	<p>Charanga Hands Feet Heart</p>
<p>Materials: Choosing materials for a purpose</p> 		<p>Guy Fawkes</p> 	<p>Digital photography</p>	<p>Textiles - Christmas stockings</p>	<p>Running and jumping / Racquet Skills</p>		<p>Pulse rhythm and pitch</p>
<p>Animals including humans: Basic needs for survival</p> 	<p>Oceans and Seas Hot and Cold Climates</p>		<p>Robot algorithms</p>		<p>Dance and Target Skills</p>	<p>Investigating colour mixing and tone</p>	<p>Christmas performance</p>

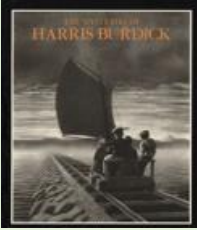


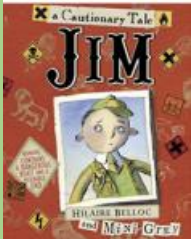




## Y2 Autumn and Spring

Science	Geography	History	Computing	D&T	PE	Art	Music
Plants: Conditions for healthy growth  		Great Fire of London  	Making music	Food	Dance/Gym Striking and fielding	Romero Britto  	Charanga Recognising different sounds
Plants: Seeds and bulbs  	Map Skills and Symbols		Pictograms		Gym orienteering	John Kindness    Sculpture	Charanga Exploring improvisation
Habitats: A suitable place to live and grow  		Victorians  	Programming quizzes	Wheels and axels	Athletics Track and Field		Charanga Our Big Concert

Y3	Writing Roots/Spelling	Guided Reading / Literacy Leaves	Maths	RE	PSHE inc RSE
Autumn	Fantasy Narrative: Persuasive poster, setting description, thought bubbles / diary entry, dialogue, historical narrative: Character description, diary entry, recount  		Addition & subtraction, multiplication & division (mental)	What do Christians learn from the Creation story? 	What makes a family; features of family life, value of rules & laws. Rights, freedoms & responsibilities
	Recount (diary entry), character descriptions, wanted posters, instructions (recipes), letters Persuasive information leaflet: persuasive posters, information leaflets, postcards, diary entries, wishes, setting descriptions  	 	Multiplication & division, length and perimeter	Why is light so important? 	Personal boundaries; recognising hurtful behaviour.








Y3	Writing Roots/Spelling	Guided Reading / Literacy Leaves	Maths	RE	PSHE inc RSE
Spring	<p>Myth/legend narrative: Writing in role, information reports, adverts, formal letters. Newspaper reports: setting descriptions, diaries, letters, thought bubbles</p>  	 	Fractions, mass and capacity	<p>What kind of world did Jesus want?</p> 	Hazards in the home. Skills & jobs, stereotypes
	<p>Non-chronological report: Descriptive passages, writing in role, 'how to' guide (instructions), letter, discussion Suspense narrative: Postcard, dialogue, retelling, description</p>   	 	Fractions, money, time	<p>What do Hindus Believe?</p>  <p>Why do Christians call the day Jesus died 'Good Friday'?</p> 	Health choices and habits; what affects feelings; expressing feelings






Y3	Writing Roots/Spelling	Guided Reading / Literacy Leaves	Maths	RE	PSHE inc RSE
Summer	<p>Mystery narrative: Diary entries, dialogue, setting description (atmospheric description), captions and titles. Prequel: Lost posters, dialogue, setting and character descriptions, ledger entries, instructions, letters of warning</p> <div style="display: flex; justify-content: space-around;">   </div>	<p>Mr Penguin and the Lost Treasure / I Am the Seed That Grew the Tree</p>	<p>Time, shape, statistics</p>	<p>How do they express their faith?</p> 	<p>Feelings. Personal strengths &amp; managing achievements, 30 Days Wild</p>
	<p>Narrative poem: Warning poster, warning announcement, alternative ending, performance poetry, letter of apology Fantasy narrative: Poems, setting descriptions, diary entries, dialogue, letters of thanks</p> <div style="display: flex; justify-content: space-around;">   </div>	<p>A Necklace of Raindrops / Fortunately, The Milk</p>		<p>How do people express commitment to a religion / worldview in different ways?</p>   	<p>Reframing setbacks</p>















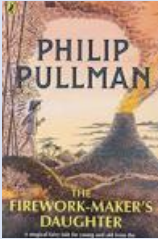
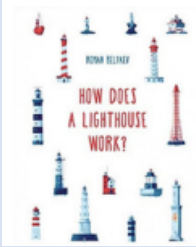


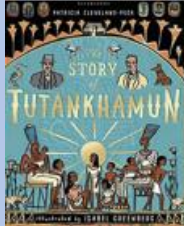


## Y3 Autumn and Spring













Science	Geography	History	Computing	D&T	PE	Art	Music
<p>Rocks and soils: Rock formations, fossils, what is soil?</p> 	<p>Volcanoes</p>		<p>E-safety</p>		<p>Target Sports / Net and Wall Sports</p>	<p>Miro</p>  <p>Drawing</p>	<p>Developing Notation skills</p>
<p>Light and dark: Light sources, shadows and reflections</p> 	<p>Study of Italy</p>		<p>Creating media: Stop frame animations</p>	<p>Levers and linkages</p>	<p>Invasion Games / Sports Hall Athletics</p>		<p>Enjoying Improvisation</p>
<p>Animals including humans: Nutrition</p> 		<p>The Stone Age</p> 	<p>Creating media: Desktop publishing</p>	<p>Healthy and varied diet</p>	<p>Invasion Games / Dance</p>		<p>Composing - using your imagination</p>

## Y3 Spring and Summer




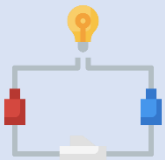

Science	Geography	History	Computing	D&T	PE	Art	Music
Animals including humans: The skeleton 		The Stone Age 	Data & information: Branching databases		Dance / Gym / Striking and Fielding	Cave paintings	Sharing musical experiences
Plants: Variation and seed dispersal 		History of Braintree	Computer systems and networks: Connecting computers	Structures	Gymnastics / OOA	William Morris  Printing	Learning more about musical styles
Forces and magnets 		History of Braintree	Programming		Athletics / Track and Field		Recognising different sounds

Y4	Writing Roots/Spelling	Guided Reading / Literacy Leaves	Maths	RE	PSHE inc RSE
Autumn	<p>Poetry, setting descriptions, formal letters, dialogue (as a script), diary entries, instructions, letters, descriptions, speeches</p>  	 	<p>Week of Inspirational Maths, Place value, addition &amp; subtraction</p>	<p>What is it like to follow God?</p> 	<p>Importance of friendships, Healthy and Positive friendships, seeking advice if feeling lonely or excluded</p>
	<p>Retellings, recounts (postcards), setting descriptions, diary and logbook entries, instructions, character descriptions, short news bulletins, letters of advice, menus</p>  	 	<p>Area, multiplication and division</p>	<p>What do Jews remember at Shabbat?</p> 	<p>Managing and responding to hurtful behaviour, online and offline, Meeting people online, understand why someone may behave differently online, harmful content</p>

Y4	Writing Roots/Spelling	Guided Reading / Literacy Leaves	Maths	RE	PSHE inc RSE
Spring	<p>Letters, voting slips, dialogue, poetry, birds-eye view descriptions, speeches, diaries, informal letters, adverts, limericks and other poetic forms</p>  	 	<p>Multiplication, division, length and perimeter</p>	<p>What is the Trinity?</p> 	<p>Safe relationships, personal boundaries, how to respond to adults, when to keep information confidential</p>
	<p>Job applications, advertisements, setting descriptions, letters in role, reports, instructions, character descriptions, diaries, newspaper, posters</p>  		<p>Fractions and decimals</p>	<p>How do Jews celebrate Passover?</p> 	<p>Different groups which make up a community, what living in a community means, contributions to community</p>






Y4	Writing Roots/Spelling	Guided Reading / Literacy Leaves	Maths	RE	PSHE inc RSE
Summer	<p data-bbox="293 204 875 421">Narrative recounts, character and setting descriptions, letters, short explanations, dialogue, diary entry, re-telling (oral dictation), mini-autobiography, fact file</p> <div data-bbox="387 480 560 711">  </div> <div data-bbox="613 475 835 708">  </div>	<div data-bbox="981 220 1137 475">  </div> <div data-bbox="981 520 1142 767">  </div>	<p data-bbox="1234 456 1496 533">Decimals, money and time</p>	<p data-bbox="1541 328 1787 497">When Jesus left, what was the impact of Pentecost?</p> <div data-bbox="1630 536 1693 635">  </div>	<p data-bbox="1832 386 2136 558">Oral hygiene and dental care. medicines and household products</p>
	<p data-bbox="311 912 853 1085">Poems, eyewitness reports, imaginary conversations, writing in role, performance poetry, explanatory descriptions</p> <div data-bbox="387 1114 568 1390">  </div> <div data-bbox="640 1102 835 1390">  </div>	<div data-bbox="981 847 1137 1082">  </div> <div data-bbox="963 1126 1153 1422">  </div>	<p data-bbox="1249 1075 1480 1248">Statistics, properties of shape, position and direction</p>	<p data-bbox="1532 801 1794 1082">How do people express commitment to a religion / worldview in different ways?</p> <div data-bbox="1599 1120 1729 1519">      </div>	<p data-bbox="1832 938 2136 1382">Money, how to pay for things, saving and spending, consequences of spending decisions. Ways to keep track of money, risks, gambling and impact on feelings and emotions</p>






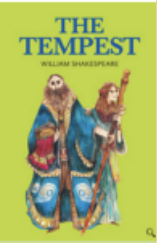

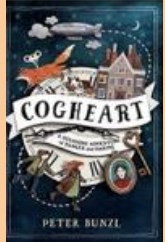
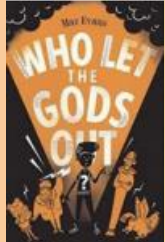

## Y4 Autumn and Spring

Science	Geography	History	Computing	D&T	PE	Art	Music
Living things: Classification and environmental change	Comparing North and South America		Computer systems and networks (the internet)		Target Sports / Net and Wall Sports	Monet    Painting	
Sound and Hearing  	South America	Ancient Egypt  	Programming (repetition in shapes)	Cooking, healthy and varied diet, grating and spreading skills	Invasion Games / Sports Hall Athletics		Christmas Carol Service Rehearsals
Electricity: Circuits  		Ancient Egypt  	Creating Media (audio production)	Electrical systems	Invasion Games / Dance	Egyptian art, profile and silhouettes	Mamma Mia (70s pop) and playing the recorder





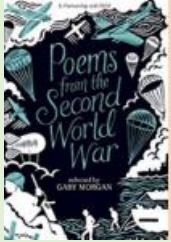
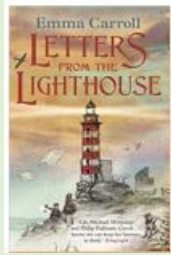


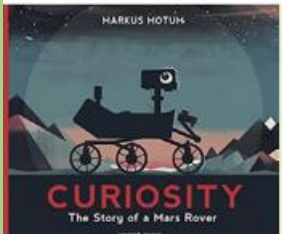
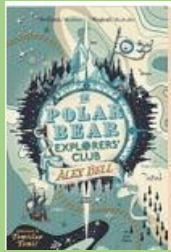
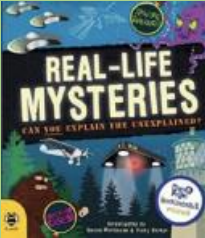



## Y4 Spring and Summer

Science	Geography	History	Computing	D&T	PE	Art	Music
States of Matter: Solids, liquids and gases	The water cycle, rivers, floods and mountains		Creating media (photo editing)		Dance / Gym / Striking and Fielding		
Animals including humans: Food Chains  		Romans  	Programming (repetition in games)		Gymnastics / OOA	Dali    Drawing	Lean on me (soul / gospel), improvising and composing
Animals including humans: Healthy living, teeth and the digestive system.  		Romans  	Data and information (data logging)	Textiles	Athletics / Track and Field		Blackbird and playing the glockenspiel








Y5	Writing Roots/Spelling	Guided Reading / Literacy Leaves	Maths	RE	PSHE inc RSE
Autumn	<p>Biographies/autobiographies Information writing (Wikipedia pages), letters of advice (formal), interviews, news report, persuasive speeches. Memoirs Reports, formal and informal letters, diaries, character descriptions, journalistic writing</p>  	 	Place Value Addition and Subtraction	<p>What does it mean if God is holy and loving? Was Jesus the Messiah?</p> 	Relationships managing friendships and peer influence,
	<p>Playscripts Setting descriptions, character descriptions, diaries, dialogue Mythical narratives Odes, soliloquies, setting descriptions, additional chapters, reports</p>  	 	Multiplication and Division Fractions	<p>What do Buddhists believe about God?</p> 	physical contact and feeling safe responding respectfully to people






Y5	Writing Roots/Spelling	Guided Reading / Literacy Leaves	Maths	RE	PSHE inc RSE
Spring	<p>Sequels- Welcome guides, descriptions, letters of advice, diaries entry (in role) and imagined conversations. Biographies, writing in role, thought bubbles, dialogue, postcards, recounts and poems.</p> <div data-bbox="342 571 512 810"> </div> <div data-bbox="548 576 860 810"> </div>				







Y5	Writing Roots/Spelling	Guided Reading / Literacy Leaves	Maths	RE	PSHE inc RSE
Summer	<p>1st Half</p> <p>Non-chronological reports, informal letters, diaries, survival guides, eyewitness reports and story summaries. Newspaper articles, letters, short descriptions, extended diary entries and opinion pieces</p>  	 	<p>Shape Position and Direction Decimals Negative numbers Converting Units Volume</p>	<p>What kind of King is Jesus?</p> 	<p>Health and wellbeing</p>
	<p>2nd Half</p> <p>Discussion texts, instructions, persuasive writing, diaries and expanded explanations. NASA Proposals, information labels, short explanations, NASA logs and news reports.</p>  	 	<p>Negative numbers Converting Units Volume</p>	<p>What does it mean to be part of a global religious community?</p>   	<p>Personally identity / Recognising individuality</p>



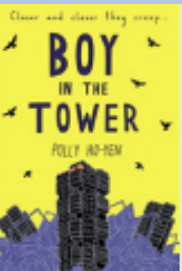

## Y5 Autumn and Spring

Science	Geography	History	Computing	D&T	PE	Art	Music
<p>Forces: Gravity, air and water resistance, simple mechanisms</p> 		<p>Greece knowledge Ancient Greece</p> 	<p>Systems and searching</p>		<p>Target Sports  Net and Wall Games</p>	<p>Pottery designs and Giacometti sculpture</p> 	<p>Getting Started with Music Tech</p>
<p>Space / Global Warming</p> 		<p>Ancient Greece: What did they leave behind?</p> 	<p>Video production</p>	<p>Frames Structures</p>	<p>Sports Hall Athletics  Invasion Games</p>		<p>Emotions and Musical Styles</p>
<p>Materials: Reversible and irreversible change</p> 	<p>Physical Geography - volcanoes and earthquakes etc</p>		<p>Selection in physical computing;</p>		<p>Dance  Invasion Games</p>	<p>Cezanne - still life</p> 	<p>Exploring Key and Time Signatures</p>





**Y5 Spring and Summer**

<b>Science</b>	<b>Geography</b>	<b>History</b>	<b>Computing</b>	<b>D&amp;T</b>	<b>PE</b>	<b>Art</b>	<b>Music</b>
Life Cycles: Animals (including humans)	Digital tech - field work skills		Data logging, flat-file databases	Sewing - Link to 'When the Stars Come Out'	Dance/Gym Striking and Fielding		Introducing Chords
Reproductive processes in plants and animals	Features of UK  4 figure grid references	Britain settlement by Anglo-Saxons  	Vector drawing		Gym  Outdoor and Adventurous Activities	Warhol  	Words, Meaning and Expression Identifying Important Musical Elements
Reversible and irreversible changes / Plastic pollution	Counties	Viking and Anglo-Saxons struggle for England  	Selection in quizzes	Food - culture and seasonality	Leadership Training  Track and Field		Identifying Important Musical Elements



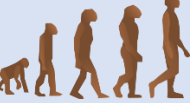

Y6	Writing Roots/Spelling	Guided Reading / Literacy Leaves	Maths	RE	PSHE inc RSE
Autumn	<p>Extended own version narratives, letters, lists of rules, character descriptions, diaries, short playscripts, short reports, guides</p> 		<p>Week Inspirational Maths Place Value Four Operations (inc BODMAS, factors &amp; multiples) Assessment</p>	<p>How did the Universe come to be?</p> <p>+</p> <p>Creation and Science: Conflicting or Compensatory?</p> 	<p>Relationships, safe relationships</p> <p>Relationships</p>
	<p>Discussion texts Letters, explanations, persuasive posters, &amp; speeches, simple poems</p> 		<p>Fractions Position &amp; Direction Assessment</p>	<p>How can following God bring freedom and justice?</p> <p>+</p> <p>What does it mean to be human? Is the being happy the greatest purpose in life?</p> 	<p>Attraction to others; Recognising and managing pressure;</p> <p>Expressing opinions and respecting other views</p>

Y6		Writing Roots/Spelling	Guided Reading / Literacy Leaves	Maths	RE	PSHE inc RSE
Spring	1st Half	<p>Persuasive campaigns, formal letters, diaries, balanced arguments, speeches, short news reports</p> 	Various short texts from the PiXL list	<p>Decimals Percentages Algebra Assessment</p>	<p>What difference does the Resurrection make to Christians?</p> 	<p>Health &amp; Well-being</p> <p>What affects mental health? Keeping personal information safe</p>
	2nd Half	<p>Own version narratives (past and present tense) Journalistic writing, formal letters, non-chronological reports</p> 	Various short texts from the PiXL list	<p>Converting units Perimeter, Area, Volume Ratio Mocks</p>	<p>What does it mean to be human?</p> <p>Is the being happy the greatest purpose in life?</p> 	<p>Media literacy and resilience, money and work</p> <p>Living in the wider world</p> <p>Valuing diversity; Evaluating media sources; Influences and attitudes to money</p>




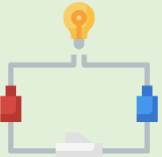
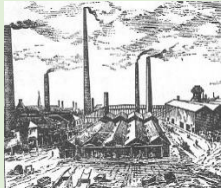


Y6		Writing Roots/Spelling	Guided Reading / Literacy Leaves	Maths	RE	PSHE inc RSE
Summer	1st Half	<p>Noun phrases for posters/advertisements, figurative techniques for setting and character, subjunctive form, old English for letter writing, action scenes, passive voice for tension, dialogue and narrative, writing a Gothic narrative</p> 	Various short texts from the PiXL list	<p>Statistics Properties of Shape Worded Problems SATS Problem-solving projects</p>	<p>What do we mean by religion?</p> 	<p>Living in the wider world</p> <p>Valuing diversity; Evaluating media sources; Influences and attitudes to money</p>
	2nd Half	<p>Poetic terms, precisng a passage, compare structures of poems, create atmosphere in poetry, perform to an audience</p> 	Various short texts from the PiXL list	<p>Consolidation &amp; themed projects eg Theme Park Murder Mystery Orienteering</p>	<p>How and why does religion / world view bring peace and conflict?</p> 	<p>Health &amp; well-being</p> <p>Human reproduction and birth; increasing independence</p> <p>French Trip Secondary School Transition</p>

## Y6 Autumn and Spring

Science	Geography	History	Computing	D&T	PE	Art	Music
Investigations 		Period of significant change (1960s)	(6.1) Communication and Collaboration	Mechanical Systems - Cams	Sports hall Athletics Invasion Games	Islamic Art - Repeating Designs	Developing Melodic Phrases Understanding Structure & Form
Living Things & their Habitats: Classification 		Period of significant change (1960s)	(6.3) Variables in games	Mechanical Systems - Cams	Fitness Target Sports	Islamic Art - Repeating Designs	Developing Melodic Phrases Understanding Structure & Form
Adaption & Evolution: Environmental Evolution 	Place Knowledge Human & Physical Geography (Country Study)		(6.4) Introduction to spreadsheets	Food - Celebrating culture and seasonality	Dance Net & Wall Games	Artist Study – Picasso 	Gaining Confidence Through Performance Exploring Notation Further



## Y6 Spring and Summer

Science	Geography	History	Computing	D&T	PE	Art	Music
<p>Animals including humans: The circulatory system and the impact of life style choices.</p> 	<p>Place Knowledge Human &amp; Physical Geography (Country Study)</p>		<p>(6.2) Webpage creation</p>	<p>Food - Celebrating culture and seasonality</p>	<p>Dance/Gym Striking &amp; Fielding</p>	<p>Artist Study - Picasso</p>	<p>Gaining Confidence Through Performance Exploring Notation Further</p>
<p>Electricity: Circuit diagrams and the function of components within circuits.</p> 		<p>Significant turning point in British History  (Industrial Revolution)</p> 	<p>(6.5) 3D modelling</p>	<p>Electrical Systems - More complex switches and circuits</p>	<p>Gym  Athletics Track &amp; Field</p>	<p>Nature – Matisse</p> 	<p>Using Chords and Structure Respecting Each Other through Composition</p>
<p>Light: How we see and how light travels</p> 	<p>Map Skills</p>		<p>(6.6) Sensing</p>	<p>Electrical Systems - More complex switches and circuits</p>	<p>Outdoor &amp; Adventurous activities</p>	<p>Nature - Matisse</p>	<p>Using Chords and Structure Respecting Each Other through Composition</p>