



Curriculum Area	Focus this half term	Opportunities for home learning
<p>Literacy</p>	<p><u>The Naughty Bus- Adventure story</u></p> <p>As well as creating their own story, the children will have the opportunity to write two simple pieces of information, one based on buses and another on toys. Initially, the children will share information about buses and try to find out what they already know about buses to create a shared simple piece of information writing. After this, there will be some drama where the classroom is messed up or someone has drawn on something! The teacher will read part of Naughty Bus and the children will start to look for evidence to prove it is indeed Naughty Bus who has caused the chaos. After reading all of the book, the children will use Naughty Bus to innovate upon, inventing the sequel for his adventures. This will be based on the local area and will involve children captioning photos of the bus up to no good in other settings. To structure this, the children will use storyboards which they will have modelled for them. Finally, the children will look at toys and bring their own in. They will have the opportunity to sort and categorise the toys and then create a piece of shared information writing as well as their own, before writing their own naughty toy adventure.</p> <p><u>Phonics</u> We will spend the first half term revisiting sounds learnt in Foundation Stage. We will also revise the tricky words. We will be assessing their phonics knowledge over the half term and identifying any individual gaps that your child may have. Please practise these from last year as we rapidly move on after half term.</p>	<p>Regular reading at home</p> <p>Phonic sounds and tricky word cards</p> <p>Names of the letters (alphabet)</p> <p>Create a sentence orally and then count on your fingers how many words in the sentence. Now repeat the sentence and check the number of fingers.</p> <p>Try writing. Remember finger spaces between each word/finger.</p> <p>Bug Club books online using your logins from last year- these are matched to your child's level</p>
<p>Maths</p>	<p><u>Place Value</u> Represent objects Recognise numbers as words Count on from any number 1 more Count backwards within 10 1 less Compare groups by matching Fewer, more, same Less than, greater than, equal to Compare numbers Order objects and numbers Number line</p> <p><u>Addition</u> Introduce parts and wholes Write number sentences Fact families- addition facts Number bonds within 10 Systematic number bonds within 10 Number bonds to 10</p>	<p>Counting forwards and backwards One more/One less than...</p> <p>White Rose app- Free to use</p>

Science	Space and the solar system <ul style="list-style-type: none"> ● Introduction to The Solar System ● Naming and labelling planets ● Neil Armstrong and Apollo 11 ● Gas planets ● Rocky planets ● Planet focus
RE	Creation – Looking at the creation story and how humans can look after God's creation. Creation stories in Sikhism Comparisons between Christianity and Sikhism Creation stories Looking after our world
Geography	Homes- types of homes Comparing old and new homes Homes in other countries
PE	SCS Games + Gym
PSHE	About the roles of different people (e.g. acquaintances, friends and relatives) play in our lives To identify the people who love and care for them and what they do to help them feel cared for. About different types of families including those that may be different to their own. To identify common features of family life. That it is important to tell someone if something about their family makes them unhappy or worried.
Computing	Technology- What is it? Features of a laptop and computer To turn on and off a computer To click and drag/developing mouse skills Using technology responsibly