



Curriculum Area	Focus this half term	Opportunities for home learning
<p>Literacy</p>	<p><u>Astro Girl</u> <i>Astro Girl</i> by Ken Wilson-Max</p> <p>Children will read to discover a backpack that contains several items and deduce that the owner might be an astronaut. They share part of the text before writing in role as Astrid. Then, reading for retrieval, the children read on in the text before ‘book-marking’ and using the nouns found to create commands in the format of a ‘how to’ guide. They collaborate to pose questions and write predictions as responses before reading to the end of the text. Then they are asked to write a leaflet about training to be an astronaut, space-travel and other facts and research layout and language features of this type of writing.</p> <p><u>The Snowman</u></p> <p>Children will discover how to move to music and retell a story through the wonder and enjoyment of movement. They move to music; sing; dance and retell the adventure story, giving words to the narrative of this classic wordless picture book. They engage with age-appropriate writing outcomes with distinct audiences and purposes, culminating in an own-version narrative.</p> <p>Learning will be linked with art activities and through further learning in PSHE, science, geography and history.</p> <p><u>Phonics</u></p> <p>We will spend this half term learning some of our phase 5 new sounds and revisiting sounds where we have identified gaps from phase 3 and 4. We will also be learning the tricky words from phase 4 and 5</p>	<p>Regular reading at home -Phonic sounds and tricky word cards phase 3 and current phase 5 on a weekly basis -Names of the letters (alphabet)</p> <p>Create own alien words using sounds of the week</p> <p>Create a sentence orally and then count on your fingers how many words in the sentence. Now repeat the sentence and check the number of fingers. This is a super sentence!</p> <p>Try writing. Remember finger spaces between each word/finger, capital letter and full stop.</p> <p>Bug Club books will shortly be available online using your logins from last year- these will be matched to your child’s level</p> <p>Practise spelling your sound cards</p> <p>Phase 2 Actions for Sounds Phase 2 (pearsoncmg.com)</p> <p>Phase 3 Actions for Sounds Phase 3 (pearsoncmg.com)</p> <p>Phase 5 Action video links will be sent home weekly as we introduce each new sound Week1-Actions for Sounds Unit 13 Phoneme /w/ as ‘wh’ (pearsoncmg.com)</p> <p>Actions for Sounds Unit 13 Phoneme /f/ as ph’ (pearsoncmg.com)</p>

Maths	Addition+ Subtraction- -introducing parts and wholes -part whole models -write number sentences -fact families-addition facts -number bonds within 10 -systematic number bonds within 10 -number bonds to 10 -addition-add together -addition- add more -addition problems -find a part -subtraction-find a part -fact families-the eight facts -subtraction-take away /cross out -take away -subtraction on a number line -add or subtract 1 or 2 Shape <ul style="list-style-type: none"> - Recognise and name 3-D shapes - Sort 3D shapes - Recognise and name 2D shapes - Sort 2D shapes - Patterns with 2D and 3D shapes 	White Rose app- Free to use Quick recall of number bonds - 'I say 7, you say 3' Practically adding and subtracting with items at home- sweets, marbles, lego pieces etc. Shape hunt in the home and neighbourhood
Science	Our Senses- The Human Body -sight, hearing, smell, taste, touch -identifying, naming and drawing parts of the body	
RE	Christianity: The Nativity: Journey to Bethlehem, getting ready for a special baby The Incarnation	
Geography	Countries of the UK : England, Scotland, Wales and Northern Ireland -maps -flags -landmarks -comparisons	
PE	Games	
PSHE	Relationships: Managing feelings and behaviour, different kinds of touch; kind and unkind.	
Computing	Creating media using digital painting	
Design and Technology	<u>Please bring in any cards or storybook examples with pop ups, sliders or lever mechanisms in.</u> To be able to say what a mechanism is To make simple sliders, levers and pop-up mechanisms To evaluate products with moving parts To generate design ideas To make and evaluate their moving part cards	