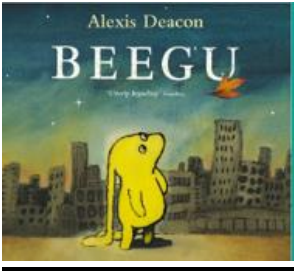
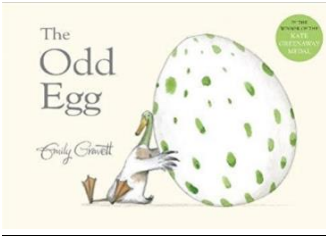




Curriculum Area	Focus this half term	Opportunities for home learning
<p>English</p>	<p><u>Beegu by Alexis Deacon</u></p>  <p>This two-week Writing Root opens with the teacher informing the children that a friendly alien is on the loose somewhere in the local vicinity and needs our help. Children describe the alien before writing letters of advice. The teacher also explains that the alien is learning English and speaks in words which are close in sound to the English words. Children have to work out which words the alien could mean and write an alien dictionary. Children make sock puppets of their own alien and write reports on these before writing their own narrative based on the story shape of Beegu.</p> <p><u>The odd egg</u></p>  <p>The Odd Egg by Emily Gravett. All the birds have eggs to hatch. All except Duck. When Duck is delighted to find an egg of his own to look after: it's the most beautiful egg in the whole world! But all the other birds think it's a very odd egg indeed - and everyone's in for a <i>big</i> surprise when it finally hatches.</p> <p>It would be particularly beneficial to cover this during the late spring near to Easter and linking to themes of 'new life' or when learning about animals and their young.</p>	<p>Regular reading at home -Phonic sounds and tricky word cards phase 3 and current phase 5 on a weekly basis -Names of the letters (alphabet)</p> <p>Create own alien words using sounds of the week</p> <p>Create a sentence orally and then count on your fingers how many words in the sentence. Now repeat the sentence and check the number of fingers. This is a super sentence!</p> <p>Try writing. Remember finger spaces between each word/finger, capital letter and full stop.</p> <p>Bug Club books will shortly be available online using your logins from last year- these will be matched to your child's level</p> <p>Practise spelling your sound cards</p> <p>Phase 2 Actions for Sounds Phase 2 (pearsoncmg.com)</p> <p>Phase 3 Actions for Sounds Phase 3 (pearsoncmg.com)</p>

	<p>Within this sequence of learning, children begin by identifying different types of eggs and predicting who they might belong to, before exploring the text and its many PSHCE and Scientific links. The final outcome is for children to make a non-fiction 'Egg Spotter's Guide' after researching different types of eggs from the book.</p> <p>Phonics</p> <p>We will spend this half term learning some of our phase 5 new sounds and revisiting sounds where we have identified gaps from phase 3 and 4. We will also be learning the tricky words from phase 4 and 5. Please practise the two new sounds on a weekly basis as we rapidly move on through the half term. If you have misplaced your phonics/tricky word cards from last year then please come and see us.</p> <p>New tricky words Who, again, thought, through, here, school, push, pull, full, put, worked, laughed, because, thirteen and thirty</p>	
<p>Maths</p>	<p>Place value within twenty</p> <ul style="list-style-type: none"> • Count within 20 • Understand 10, 11,12,13,14,15,16,17,18,19,20 • 1 more and 1 less • The number line to 20 • Use a number line to 20 • Estimate on a number line to 20 • Compare numbers to 20 • Order numbers to 20 <p>Addition and subtraction (within twenty)</p> <ul style="list-style-type: none"> • Add by counting on within 20 • Add ones using number bonds • Find and make number bonds to 20 • Doubles Step 5 Near doubles • Subtract ones using number bonds • Subtraction – counting back • Subtraction – finding the difference • Related facts • Missing number problems 	<p>White Rose app- Free to use</p> <p>Quick recall of number bonds -‘I say 7, you say 3’</p> <p>Practically adding and subtracting with items at home- sweets, marbles, lego pieces etc.</p>
<p>Science</p>	<p>Materials</p> <ul style="list-style-type: none"> • Naming common Materials – paper, plastic, wood, glass, metal, fabric, stone • Distinguishing the material from the object eg a table is made of wood, a dress is made of fabric • Sorting objects by material • To know the properties of some materials and suggest some of the purposes they are used for – (exceeding statement) • Use of materials • Introduce characteristics of materials e.g. strong, flexible bendy, rigid, soft, hard, rough, smooth, shiny 	

	<ul style="list-style-type: none"> • Choosing materials for a purpose. • Which materials would be appropriate for house hold objects eg spoons? Which materials are not suitable? why • Use of materials • Describe the properties and uses of common materials. • Working in small groups – list the properties of your material and common uses. 6 groups – wood, plastic, paper, metal, stone, fabric • Common properties • Grouping/sorting materials by their properties eg grouping bendy materials, soft materials. • Materials for a purpose – design and makes houses
RE	<p>Sikhism</p> <ul style="list-style-type: none"> • Special people – considering who is special to us friends and family • Why is Jesus special to Christians? • Introducing Guru Nanak • Guru Nanak ant the cobra • Guru Nanak feeds the hungry • Guru Nunak and the cows
Geography	<p>Geography – what is human and physical geography</p> <ul style="list-style-type: none"> • Comparing physical and human characteristics • Sorting human and physical features • Physical features ... rivers, coasts, mountains. • Human features.... Villages, towns, cities. • Map symbols • Design a map
PSHE	<ul style="list-style-type: none"> • Healthy eating • exercise • food groups • hygiene routines • sun safety • sleep
Computing	<p>Moving a robot</p> <ul style="list-style-type: none"> • Lesson1 Buttons • Lesson 2 Directions • Lesson 3 Forward and backwards • Lesson 4 Four directions • Lesson 5 Getting there • Lesson 6 Routes
PE	Dance