



| Curriculum Area | Focus this half term |
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| English | <p><u>Writing</u></p> <p>At the beginning of this term, we are using the book FArTHER by Grahame Barker-Smith to inspire our writing. This term, we will be focusing on story-telling and instruction writing.</p> <p>We will then be reading The Iron man by Ted Hughs, writing news bulletins, letters, diary entries and character descriptions.</p> <p>After this, we will be using The Snowman where we will be creating wintery poems and developing our storytelling skills.</p> <p><u>Guided Reading</u></p> <p>This term we will be reading the book Skygazing by Anna Claybourne and Kerry Hyndman. This book offers many rich opportunities for children to develop their knowledge of astronomy, weather and the technology that they might spot in the skies, as well as wildlife. Children will have opportunities to explore specific technical vocabulary and answer a range of investigative questions.</p> <p>After this, we will be reading The Wild Robot by Peter Brown. We will gain experience of answering a range of inference questions, focussing on impressions, character's feelings, relationships and motivations. We will explore how protagonists change over time by mapping out character arcs and will also gain experience of summarising key plot points.</p> <p>Class Book</p> <p>4E- Harry Potter and the Philosopher's Stone by J.K Rowling 4M- The Magician's Nephew by C.S Lewis</p> <p><u>Spelling</u></p> <p>Endings which sounds like /ʃən/, spelt -tion, -sion, -ssion, -cian</p> <p>More prefixes dis-, mis-, in-</p> |

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| Maths | <p>Subtraction subtracting two 4-digit numbers including exchanging, efficient methods, estimating answers and checking strategies</p> <p>Area What is area?, counting squares and comparing areas</p> <p>Multiplication and Division Multiply and divide by 6,9,7,11 and 12, multiply by 1 and 0, divide a number by 1 and itself and multiply three numbers. Using formal methods to multiply and divide a 3 digit number by a 1 digit number.</p> |
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| Science | <p>Sound To understand how sound is made, that vibrations from sounds travel through a medium to the ear, find patterns between the pitch of a sound and features of the object that produced it, find patterns between the volume of a sound and the strengths of the vibrations that produce it and to recognise that sounds get fainter as the distance from the source increases.</p> |
| RE | <p>Judaism The story of Moses and the exodus from Egypt, the festival of Pesach and the Seder meal and the story of how Moses received the Ten Commandments and the importance of these for Jews.</p> |
| Geography | <p>At the beginning of this term, we are consolidating our geographical knowledge about South and North America. We will be comparing two areas and building on our map reading skills.</p> |
| History | <p>We will then be learning about Ancient Egypt.</p> |
| PE | <p>Sports Hall Athletics including speed bounce, shuttle runs, chest push, long jump and triple jump. Invasion Games including football, netball, basketball, rugby and hockey.</p> |
| PSHE | <p>Safe relationships, personal boundaries, how to respond to adults, when to keep information confidential</p> |
| Computing | <p>Programming- Repetition in shapes Programming a screen turtle, programming letters, programming repeats, using loops to create shapes, breaking things down and creating a program.</p> |
| Art | <p>We are continuing to be inspired by the impressionist movement and practising our colour knowledge and painting skills. By the end of term, we will also have used textiles.</p> |