



| Curriculum Area | Focus this half term | Opportunities for home learning |
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| <p>English</p> | <p>Writing Root: ‘The Man Who Walked Between the Towers’ by Mordecai Gerstein. This tale of daring, written in lyrical prose, is based on the true exploits of daredevil Philippe Petit. Children will be enthralled by the poetic language used to portray this magical feat, as well as by the detailed illustrations – including two foldout spreads of the New York skyline. The book was the winner of the 2004 Caldecott Medal and the Boston Globe-Horn Award for Picture Books. Links will be made to the History and DT curriculums and used as a starting point to discuss themes of justice, recognition and following your dreams. Children will write Biographies, Autobiographies, formal letters of advice, interviews, news reports and persuasive speeches.</p> <p>Literacy leaves: ‘The Good Thieves’ by Katherine Rundell. This Literary Leaf begins with children exploring the 1920s in New York City - the time and place this book is set. They will develop their understanding of the period and explore the issues of the day as well as any relevant vocabulary. Children will gain experience of answering a range of inference questions, focussing on impressions, character’s feelings, relationships and motivation. They will also explore how protagonists change over time by mapping out character arcs.</p> <p>Spelling: Year 5 & 6 statutory spelling word lists Words ending in –able and –ible, ably and –ibly Homophones and other words that are often confused. Words ending in –ant, -ance/–ancy</p> | <p>The expectation at St. Michael’s is for every child to read out loud to someone at home at least three times a week. Please ensure that you sign the reading diary.</p> <p>Please see the question prompts inside your child’s Reading Record to support understanding of the text and how to engage further. These questions are linked to the comprehension skills needed in KS2.</p> <p>Practise and investigate spelling rules: can your child find any examples in your books which match the spellings we are studying in class? Send them in for our spelling wall. Can they find any exceptions to the pattern/rule?</p> <p>Further opportunities for reading and writing activities are listed in the reading Diaries’ for optional home learning tasks.</p> |

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| Maths | <p>Place Value</p> <ul style="list-style-type: none"> ● Roman Numerals to 1000 ● Numbers to 10000 ● Numbers to 100000 ● Numbers to 1000000 ● Read and write numbers to 1000000 ● Powers of 10 ● 10/100/1000/10000/100000 more or less ● Partition numbers to 1000000 ● Number line to 1000000 ● Compare and order numbers to 100,000 ● Compare and order numbers to 1,000,000 ● Round to the nearest 10, 100 or 1,000 ● Round within 100,000 ● Round within 1,000,000 <p>Addition and Subtraction</p> <ul style="list-style-type: none"> ● Mental strategies ● Add whole numbers with more than four digits ● Subtract whole numbers with more than four digits ● Round to check answers ● Inverse operations (addition and subtraction) ● Multi-step addition and subtraction problems ● Compare calculations ● Find missing numbers | |
| Science | Forces: To explain gravity and identify the effects of air resistance, water resistance and friction. | |
| RE | <p>What does it mean if God is loving and holy?</p> <ul style="list-style-type: none"> ● Compare images of God ● How are God's qualities shown through the Bible? ● Explain what Psalm 103 tells us about God ● Can we find examples of God being Omniscient, Omnipotent and Omnipresent? ● Compare Churches around the world ● Discuss God and describe him in his different forms? | |
| History | <p>Ancient Greeks: a study of Greek life</p> <ul style="list-style-type: none"> ● Locate Greece and discuss what we know and want to know ● Who were the Ancient Greeks and how did they lead their daily lives? ● Research Greek architecture ● Recent Greek Mythology ● Why was the Battle of Marathon significant? | |
| PE | | |
| PSHE | <p>LIVING IN THE WIDER WORLD</p> <p>Media literacy and Digital resilience</p> <ul style="list-style-type: none"> ● How information online is targeted; different media types, their role and impact <p>RELATIONSHIPS</p> <p>Families and friendships</p> <ul style="list-style-type: none"> ● Managing friendships and peer influence | |

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| Computing | Computing systems and networks - Systems and searching <ul style="list-style-type: none">● Computer systems and us● searching the web● selecting search results● how are search results ranked● how are searches influenced |
| Art | Pottery |