

The school's full SEN Information Report can be accessed at:

www.stmichaelscofe.co.uk

The school has a policy for SEN which is updated annually. This can also be accessed at the above website address.

Further advice and information for parents can be accessed via the local offer.

www.essexlocaloffer.org.uk

The SEN(D) Code of Practice 0-25 can be accessed at:

www.gov.uk/government/publications/send-code-of-practice-0-to-25

Contact Details:

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Governor with responsibility for SEN - Jenny Keable.

St Michael's C of E Primary School



SEN Information Report Summary for Parents

Mission Statement

St Michael's C of E Primary School is an inclusive, mainstream faith school. We actively seek to remove barriers to learning and participation that can hinder or exclude pupils or groups of pupils.

Four Core Values compliment our Christian Foundation

Our work with you and your child

Every teacher at this school is a teacher of every child, including those with Special Educational Needs (SEN). High quality teaching, differentiated for individual pupils, is the first step in responding to pupils who have or may have SEN.

Provision for SEN and Disabilities

A pupil has SEN where their learning or disability calls for special educational provision that is different from or additional to that normally available to pupils of the same age. SEN provision typically falls under four broad areas:

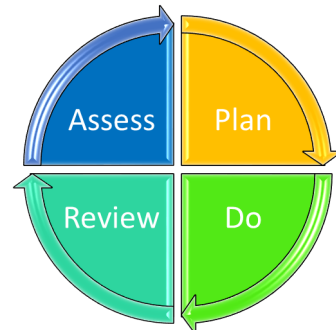
- Communication and interaction
- Cognition and learning
- Social, mental and emotional health
- Sensory and/or physical

Provision to meet the needs of pupils in these four broad areas is wide ranging, and may include any of the following:

- One to one support
- Targeted intervention programmes
- In class small group support etc.

We follow the graduated approach to the identification of SEN in line with the Special Educational Needs and Disabilities Code of Practice: 0-25 years (2014).

Using a system of:



These values are Love, Integrity, Creativity and Resilience

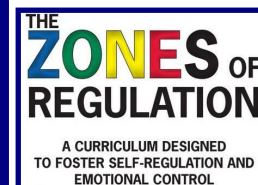
Parents and pupils are at the heart of this process and your contribution to the system is valued and encouraged. Termly review meetings ensure progress is carefully monitored and the use of the One Page Profile enables pupils to make an active contribution to the review process. Pupils with SEN are encouraged to take part in activities alongside their peers.

Links with outside agencies

We work closely with professionals from a range of outside agencies to ensure that pupils receive the right type of provision to meet their needs, these include: Occupational Therapists, Physiotherapists, Speech and Language Therapists, Specialist Teachers and Educational Psychologists.

Staff Expertise

Staff at this school are trained to deliver a wide range of interventions. Programmes include:



The KS2 SENCo is a qualified specialist teacher and assessor.

The Four Core Values underpin our work with children with SEND